

Thomas McLaughlin
Head of School

David Wang
Assistant Head of School &
College Placement



2201 Henderson Avenue
New Bern, NC 28560
Telephone: (252) 638-0122
Fax (252)288-5464

www.epiphany-nb.org
CEEB Code: 342870

Our Mission - We are a community of faith and scholarship that challenges students to uncover and expand their unique God-given gifts. We send forth men and women who will wisely devote themselves to lifelong learning, faithful discipleship, courageous leadership and compassionate service throughout their life journey.

HISTORY

The Epiphany School is an independent, coeducational, college preparatory school that is rooted in the Christian faith. Founded in 2005, largely through the support of best-selling author Nicholas Sparks, we opened our doors in August 2006 to 92 pioneering students in grades 6-10. Now entering our sixth year, we have expanded to serve 286 students in grades 5-12. Currently, our student body is comprised of motivated students from over ten municipalities in coastal North Carolina. Though our school families have diverse backgrounds and experiences—from physicians to farmers to Marines—all are united in sustaining a rigorous learning environment that develops the mind, body and spirit of our students.

ACADEMIC PROGRAM

The Epiphany School follows a traditional two semester academic year. The school operates on a modified block system, with instructional periods that vary between 45 minutes and 90 minutes in length.

Graduation Requirements & Course of Study - To qualify for graduation, a student is required to complete 27 credits: 4 in literature, 4 in mathematics, 4 in science, 4 in social studies, 3 in world language (modern or classical), 1 in composition, 1 in fine arts, 1 in physical education/health, 1 in theology/service, ½ in computers, and 3 ½ from elective courses. The typical sequence of courses for an Upper School student is:

	<u>Freshman</u>	<u>Sophomore</u>	<u>Junior</u>	<u>Senior</u>
<i>Literature</i>	World Lit. 1	World Lit. 2	Amer. Lit.	British Lit.
<i>Math</i>	Geometry	Algebra 2	Pre-Calculus/Trig & Prob	AP Calc. AB/Trig & Prob
<i>Science</i>	Biology	Physics	Chemistry	AP Biology
<i>Social Studies</i>	Global Studies 2	World History	AP U.S. History	US Govt.
		AP World History**	U.S. History	AP US Govt.
<i>World Lang.</i>	Spanish 1	Spanish 2	Spanish 3/Latin 4	Spanish 4/Latin 4
<i>Writing</i>	Writing/Rhetoric	Ind. Study/Research	PPG	Senior Seminar
<i>Electives</i>				

**introduced in the 2010-2011 school year

Grading Scale, GPA & Class Rank – The following grading scale is used for all courses in the Upper School:

Grade	Qual. Points	Grade	Qual. Points	Grade	Qual. Points	Grade	Qual. Points
A+ (98-100)	4.3	B+ (87-89)	3.3	C+ (77-79)	2.3	D+ (67-69)	1.5
A (93-97)	4.0	B (83-86)	3.0	C (73-76)	2.0	D (65-66)	1.2
A- (90-92)	3.6	B- (80-82)	2.6	C- (70-72)	1.6	F (<65)	0

Numerical grades are reported on the transcript. A cumulative GPA is calculated for each student from the beginning of 9th grade. We calculate and report student GPA's that only reflect grades earned at Epiphany. Since all classes, including elective courses, are academically rigorous, this GPA includes grades earned in all courses. Honors courses are awarded an additional .5 quality points, while AP courses are awarded an additional 1.0 quality points. The Epiphany School is selective in its admissions process and creates small class sizes (average of 15) to facilitate vigorous instruction and student achievement. Due to our size, we do not rank students.

Advanced Placement (AP) Courses - In our initial years, we have offered the following AP courses: World History, US History, Calculus AB, Biology, and US Government. Additionally, some students have taken/will take other AP examinations during the current academic year. Beginning in the 2011-2012 school year, students are limited to two AP courses per academic year.

Dual Enrollment - Qualified juniors and seniors may be enrolled in courses for dual credit at Craven Community College. Typical courses taken through this program include French, German, Sociology, Psychology, Advanced Composition, Anatomy and Zoology.

Faculty- A highly qualified staff of 39 teachers and administrators currently serve our school. A majority of faculty members hold advanced degrees. In addition to their teaching duties, most faculty members serve as advisors, moderators of co-curricular activities, and coaches of athletic teams.

Memberships & Accreditation - The Epiphany School is a member of the North Carolina Association of Independent Schools (NCAIS). Further, we are seeking candidacy for dual accreditation by the Southern Association of Colleges and Schools and the Southern Association of Independent Schools. Additionally, Epiphany is a member of the North Carolina Independent Schools Athletic Association.

Standardized Testing - All students in grades 9-11 take the PSAT each October. Juniors and seniors are required to take the SAT and/or the ACT. Students are encouraged to take SAT II subject tests. As our current seniors are in the process of taking these exams, we are not presently able to provide any class-wide data (i.e. mean score) for these standardized tests.

Testing Data –

SAT	Cr. Reading			Math			Writing			
	CLASS	TES	NC	US	TES	NC	US	TES	NC	US
	2009	572.5	495	501	577.5	511	515	564.4	480	494
	2010	571.4	497	501	534.3	511	516	562.9	477	492
	2011	575.6	n/a	n/a	563.3	n/a	n/a	570	n/a	n/a

AP	2009	2010	2011
Total AP Students	11	14	30
Number of Exams	17	17	35
AP students with scores 3+	5	4	20
% of Total Students with 3+	45.5	28.6	66.7

CO-CURRICULAR PROGRAMS

Activities & Leadership - Students have the opportunity to participate in and lead a variety of co-curricular activities. Examples of organizations include:

Student Senate	<i>The Epicenter</i> (literary magazine)	Honor Council	Show Choir
Spirit & Dance Team	Peer Leaders	Te Gusta Comer (Spanish Club)	Yearbook
Youth and Government	Big Brothers/Big Sisters	Math Counts	Science Olympiad
Environmental Club	Junior Classical League	Chess Club	Student Ambassadors

Interscholastic Athletics - The Epiphany School is a participating member of the Coastal Plains Independent Conference (CPIC) and North Carolina Independent Schools Athletic Association (NCISAA). Students compete in the following interscholastic sports:

Fall – Soccer (Boys), Volleyball (Girls), Cross Country (Coed)	Spring – Baseball (Boys), Soccer (Girls), Softball (Girls), Golf (Coed)
Winter – Basketball (Boys & Girls), Swimming (Coed)	

DISTINCTIVE PROGRAMS

Chapel - The school community gathers briefly at the opening of each school day for prayer and fellowship. Each Friday, the community convenes for a weekly Chapel Service which includes a scripture reading and reflection by a featured presenter. These occasions provide a formal opportunity to celebrate and solidify our school values.

Honor Code - An essential part of our school’s culture is the Honor Code. This code centers on four essential values: responsibility, respect, service, and integrity. We believe that young people who embrace these four values will advance in their journey toward a faithful and fulfilling adult life.

Elective Honors - The elective honors program allows students to fulfill additional academic requirements in any courses in which they have demonstrated an aptitude for excellence. With teacher recommendations and support, students pursue honors credit by exceeding the challenges that are already in place in the standard curriculum for that particular course.

Global Travel Experiences – To adequately prepare for leadership in an increasingly interdependent world, we believe that students must have a chance to experience firsthand the people, languages and cultures of the world. Upper school students are strongly encouraged (not yet required) to participate in this program. Opportunities this academic year include periods of study in Mexico, Costa Rica, Japan, Australia, & eleven European countries.

Independent Study - Tremendously rigorous and student-directed, this program allows students to pursue fields of interest outside the confines of our existing curriculum. This program promotes student responsibility for utilizing unsupervised time. Our graduates will enter college with considerable experience in self-direction and autonomy. Current topics include veterinary science, neurology, Japanese, philosophy, the American Civil War, art history and geology. The program culminates with comprehensive presentations that demonstrate the student’s mastery of the learning goal that he/she set out to accomplish.

“Love in Action” - Throughout the Upper School, students are expected to offer community service through partnerships with Habitat for Humanity, Special Olympics, Stop Hunger Now, Religious Community Services, InterFaith Refugee Ministry, MERCI Health Clinic, Relay for Life and Crop Walk. As a capstone to their Epiphany experience, all seniors will complete a one month, off-campus senior project that focuses on servant leadership with a marginalized population.